

Two red spoons are positioned vertically, one above the other, with their handles pointing downwards. They are placed between the letters 'p' and 'n' of the word 'Spoons'.

Spoons

Around the Room

Word hunt with long and short /oo/ sounds

By: Allison Mitchell

Directions

Prep:

- print, laminate, and cut out word cards
- tape cards all around the room
- gather one plastic spoon per child and write oo on each one with permanent marker

Activity:

- each student receives a recording sheet and spoon
- students walk around the room and hold their “oo spoon” up to each word card in the open space
- they read the word, then decide whether it makes a long or short /oo/ sound
- students then record the words under the correct column



Sp ns Around the Room

/oo/ as in spoon

Handwriting practice lines for the sound /oo/ as in spoon. The page contains 12 sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

/oo/ as in book

Handwriting practice lines for the sound /oo/ as in book. The page contains 12 sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

f__d c__l

m__d dr__l

r__t b__t

h__t t__l

sp__n t__th

ball__n b__th

b_ _ _ k

cr_ _ _ k

st_ _ _ d

sh_ _ _ k

l_ _ _ k

w_ _ _ d

br_ _ _ k

g_ _ _ d

h_ _ _ d

s_ _ _ t

n_ _ _ k

h_ _ _ k

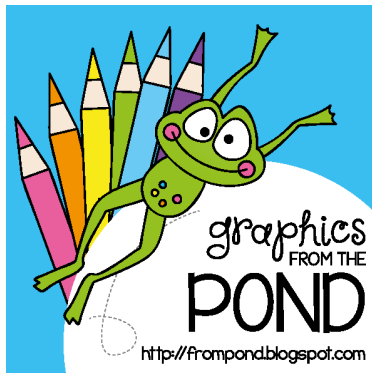
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